



Cross-Curricular Geography Year 2

SMSC

Spiritual – Enjoyment and fascination developed by exploring their own area, developing a sense of belonging and enquiry

Moral – Understanding importance of keeping the ocean habitat healthy and negatives of pollution

Social & Relationships – Considering different communities in Modern Britain and other destinations studied; identify and respect similarities and differences

Cultural & Wider World – Belonging to different groups and communities; what improves and harms habitats (local and further afield); knowing money comes from different sources; cultural difference across different parts of the UK and local area

SEN

Inclusive learning environment – resources clearly labelled; geographical vocab on display; word mats

Multi-sensory approach – writing scaffolds; use of photographs, images, videos, audio; alternatives to recording written work; 3D models (globes); use of ICT

Communication – make links to children's prior knowledge; plan immersive experiences; pre-teach new vocab; visual aids for new concepts

CAREERS

Visiting local places of human geography

Important jobs in local community (factory, office, port, shop)

Visits from community workers

Environmental workers and recycling officers

Tourism officer, transport worker, landscape architect

MATHS

Number and calculations – Counting and addition linked to features of areas; reading a thermometer, finding the difference between temperatures; multiplication links to human geography

Fractions – Make links to physical geography and map work

Data – Displaying data about human and physical geography using bar charts and tables

Geometry – Positional and directional language linked to map work

Measurement – Length and distance linked to map work; counting money linked to human geography

LITERACY

Reading – Develop comprehension reading texts about localities studied; develop vocabulary linked to new words; word-reading of key geographical vocabulary; inference skills linked to different cultural settlements

Writing – Information texts about castle regions; instructions linked to map work; narrative linked to castle to include geographical vocab in description

Speaking & Listening – Discussion and persuasion linked to ocean pollution; advising and informing about beach clean

COLLABORATION

Community links developed through fieldwork trips

Science work linked to habitats

RE work linked to religions/beliefs in locations studied (cultural differences across UK)

History work linked to locations of castles